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ABSTRACT

This book contains a collection of examples of new and effective uses of the World Wide Web in education from the Knowledge Media Institute (KMi) at the Open University (Great Britain). The publication is organized in three main sections--"Learning Media," "Collaboration and Presence," and "Knowledge Systems on the Web"--and contains the following 16 chapters: (1) "Can You Get My Hard Nose in Focus? Universities, Mass Education and Appropriate Technology" (Sir John Daniel); (2) "The Web: Enabler or Disabler" (Tom Vincent and Peter Whalley); (3) "Collaborative Learning in Networked Simulation Environments" (Peter Whalley); (4) "Media Integration through Meta-Learning Environments" (Tamara Sumner and Josie Taylor); (5) "Developing Web-Based Student Support Systems: Telling Student Stories on the Internet" (Peter Scott and Marion Phillips); (6) "Innovations in Large-Scale Supported Distance Teaching: Transformation for the Internet, Not Just Translation" (Marian Petre, Linda Carswell, Blaine Price, and Pete Thomas); (7) "Promoting Learner Dialogues on the Web" (Matthew Stratfold); (8) "New Scenarios in Scholarly Publishing and Debate" (Simon Buckingham Shum and Tamara Sumner); (9) "Exploring Telepresence on the Internet: the KMi Stadium Webcast Experience" (Peter Scott and Marc Eisenstadt); (10) "KMi Planet: Putting the Knowledge Back into Media" (John Domingue and Peter Scott); (11) "Sharing Programming Knowledge over the Web: The Internet Software Visualization Laboratory" (John Domingue and Paul Mulholland); (12) "Accessing Artificial Intelligence Applications over the World Wide Web" (Alberto Riva and Marco Ramoni); (13) "Knowledge Modelling: An Organic Technology for the Knowledge Age" (Arthur Stutt and Enrico Motta); (14) "The World Wide Design Lab: An Environment for Distributed Collaborative Design" (Zdenek Zdrahal and John Domingue); (15) "Psychological Agents and the New Web Media" (Stuart Watt); and (16) "The Virtual Participant: A Tutor's

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Assistant for Electronic Conferencing" (Simon Masterton). An associated Web site contains up-to-date examples of the work described. (Contains 231 references.) (DLS)

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